**EMPLOYABILITY SKILLS AND SOCIAL COHESION ORIENTATION AND GUIDING NOTES**

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| **WEEK** | **ACTIVITY** | **What to do** |
| 1 (starting 8th May 2023 | Orientation | * Give the course overview e.g., what self-paced learning is (synchronous and asynchronous), the controls in place, how to participate in discussion forums, show them how to access the links to videos, icons for various activities/resources and how to navigate the interactive book, downloadable resources, post and pre survey,mock exam * Self-paced controls include: * Progress monitored based on one doing all activities. * One cannot proceed without completion of activities. * E-tivity (restrictions) and grading * attendance * Display to learners course and assessment mapping * Go through the course outline. * Ensure that the learners do the pre-assessment survey and analyze the results |
| 2 | Self-paced (Mod 1) |  |
| 3 | Self-paced (Mod 2) |  |
| 4 | Synchronous (Mod 3) | Write a report on.   * Key highlights of the learners’ experience * Progress of learners * Any challenges |
| 5 | Self-paced (Mod 4) |  |
| 6 | (Mod 5)  CAT 12-1 pm (14th June) - Synchronous | Submit a report on.   * Progress of learners * Feedback on the CAT |
| 7 | Self-paced (Mod 6) |  |
| 8 | Synchronous (Mod 7) | Submit a report |
| 9 | Self-paced (Mod 8) |  |
| 10 | Self-paced (Mod 9) |  |
| 11 | END OF MODULE EXAM | Submit a report on;   * Exam feedback * Overall experience of the course * Any challenges in administering the exams * Post-assessment results |